



Filtered For N &gt; 10

**PS022 Barton Graded School****Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	4%	4%	54%	38%	4%	92%

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	0%	55%	45%	0%	0%	45%
Reading Basic Understanding	20	0%	0%	45%	55%	0%	0%	55%
Writing Conventions	20	0%	25%	35%	40%	0%	25%	40%
Writing Effectiveness	20	0%	45%	45%	10%	0%	45%	10%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	0%	16%	53%	32%	0%	16%	32%
Problem Solving	19	0%	53%	16%	21%	11%	53%	32%
Skills	19	0%	5%	37%	58%	0%	5%	58%

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	40%	55%	5%	0%	40%	5%
Reading Basic Understanding	20	0%	15%	40%	45%	0%	15%	45%
Writing Conventions	20	5%	10%	55%	30%	0%	15%	30%
Writing Effectiveness	20	0%	20%	50%	30%	0%	20%	30%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	20	15%	70%	10%	0%	5%	85%	5%
Problem Solving	20	25%	45%	15%	10%	5%	70%	15%
Skills	20	0%	10%	55%	25%	10%	10%	35%

## PS022 Barton Graded School

### Assessment Summary Gender

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	0%	7%	7%	64%	21%	7%	86%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	0%	0%	45%	55%	0%	0%	55%
Reading Basic Understanding	*	0%	0%	36%	64%	0%	0%	64%
Writing Conventions	*	0%	36%	18%	45%	0%	36%	45%
Writing Effectiveness	*	0%	45%	36%	18%	0%	45%	18%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	0%	27%	45%	27%	0%	27%	27%
Problem Solving	*	0%	36%	18%	27%	18%	36%	45%
Skills	*	0%	9%	27%	64%	0%	9%	64%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS022 Barton Graded School

### Assessment Summary Gender

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	38%	54%	8%	0%	38%	8%
Reading Basic Understanding	*	0%	15%	46%	38%	0%	15%	38%
Writing Conventions	*	8%	15%	54%	23%	0%	23%	23%
Writing Effectiveness	*	0%	31%	46%	23%	0%	31%	23%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	8%	69%	15%	0%	8%	77%	8%
Problem Solving	*	23%	38%	15%	15%	8%	62%	23%
Skills	*	0%	15%	31%	38%	15%	15%	54%



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**PS022 Barton Graded School****Assessment Summary Race/Ethnicity***GRAD 2***DEVELOPMENTAL READING ASSESSMENT**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	0%	5%	5%	60%	30%	5%	90%

*GRAD 4***ENGLISH & LANGUAGE ARTS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	0%	53%	47%	0%	0%	47%
Reading Basic Understanding	19	0%	0%	42%	58%	0%	0%	58%
Writing Conventions	19	0%	26%	37%	37%	0%	26%	37%
Writing Effectiveness	19	0%	42%	47%	11%	0%	42%	11%

**MATHEMATICS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	18	0%	17%	50%	33%	0%	17%	33%
Problem Solving	18	0%	50%	17%	22%	11%	50%	33%
Skills	18	0%	6%	33%	61%	0%	6%	61%

*GRAD 8***ENGLISH & LANGUAGE ARTS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	42%	53%	5%	0%	42%	5%
Reading Basic Understanding	19	0%	16%	37%	47%	0%	16%	47%
Writing Conventions	19	5%	11%	53%	32%	0%	16%	32%
Writing Effectiveness	19	0%	16%	53%	32%	0%	16%	32%

**MATHEMATICS**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	16%	74%	5%	0%	5%	89%	5%
Problem Solving	19	26%	47%	11%	11%	5%	74%	16%
Skills	19	0%	11%	58%	21%	11%	11%	32%



Filtered For N &gt; 10

**PS022 Barton Graded School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	4%	4%	52%	39%	4%	91%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	56%	44%	0%	0%	44%
Reading Basic Understanding	*	0%	0%	44%	56%	0%	0%	56%
Writing Conventions	*	0%	22%	39%	39%	0%	22%	39%
Writing Effectiveness	*	0%	39%	50%	11%	0%	39%	11%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	11%	56%	33%	0%	11%	33%
Problem Solving	*	0%	50%	17%	22%	11%	50%	33%
Skills	*	0%	0%	39%	61%	0%	0%	61%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS022 Barton Graded School

### Assessment Summary Disability

GRAD 8

#### ENGLISH & LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	20	0%	40%	55%	5%	0%	40%	5%
Reading Basic Understanding	20	0%	15%	40%	45%	0%	15%	45%
Writing Conventions	20	5%	10%	55%	30%	0%	15%	30%
Writing Effectiveness	20	0%	20%	50%	30%	0%	20%	30%

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	16%	68%	11%	0%	5%	84%	5%
Problem Solving	*	21%	47%	16%	11%	5%	68%	16%
Skills	*	0%	5%	58%	26%	11%	5%	37%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS022 Barton Graded School

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	9%	0%	55%	36%	9%	91%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

#### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	58%	42%	0%	0%	42%
Reading Basic Understanding	*	0%	0%	42%	58%	0%	0%	58%
Writing Conventions	*	0%	25%	42%	33%	0%	25%	33%
Writing Effectiveness	*	0%	17%	75%	8%	0%	17%	8%

#### MATHEMATICS

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	17%	42%	42%	0%	17%	42%
Problem Solving	*	0%	42%	17%	33%	8%	42%	42%
Skills	*	0%	0%	33%	67%	0%	0%	67%

**PS022 Barton Graded School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRAD 8*

**ENGLISH & LANGUAGE ARTS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	18%	73%	9%	0%	0%	91%	0%
Problem Solving	*	27%	55%	0%	18%	0%	82%	18%
Skills	*	0%	18%	55%	18%	9%	18%	27%





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**PS022 Barton Graded School****Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	20	0%	5%	5%	60%	30%	5%	90%

**GRAD 4****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	0%	53%	47%	0%	0%	47%
Reading Basic Understanding	19	0%	0%	42%	58%	0%	0%	58%
Writing Conventions	19	0%	26%	37%	37%	0%	26%	37%
Writing Effectiveness	19	0%	42%	47%	11%	0%	42%	11%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	18	0%	17%	50%	33%	0%	17%	33%
Problem Solving	18	0%	50%	17%	22%	11%	50%	33%
Skills	18	0%	6%	33%	61%	0%	6%	61%

**GRAD 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	42%	53%	5%	0%	42%	5%
Reading Basic Understanding	19	0%	16%	37%	47%	0%	16%	47%
Writing Conventions	19	5%	11%	53%	32%	0%	16%	32%
Writing Effectiveness	19	0%	16%	53%	32%	0%	16%	32%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	16%	74%	5%	0%	5%	89%	5%
Problem Solving	19	26%	47%	11%	11%	5%	74%	16%
Skills	19	0%	11%	58%	21%	11%	11%	32%